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Technology, 12 (17).

Lasbela University

of Agriculture, Water & Marine Sciences Uthal District Lasbela, Balochistan

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Name:		Dr. Noor Mohammad					
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Research Area:		Assessment and Learning					
QUALIFICATION							
DEGREE		PASSING YEAR	MAJORS	UNIVERSITY			
PhD (Education)		2018	Assessment	Hamdard University Karachi			
M. Pł	nil (Education)	2013	Evaluation	Hamdard University Karachi			
PUBLICATIONS (NATIONAL/INTERNATIONAL)							
1	Shujeb S., Imran M., Mohammad N ., (2021). A Critical Analysis of Pakistan's Security Challenges, Oeconomia Copernicana, 12(4), 437-445						
2	Ajmal F., Durrani R., Mohammad N ., (2021). Teaching Effectiveness: A University Students' Perspective, Pakistan Journal of Educational Research (Accepted)						
3	Masum, R., Mohammad, N., & Perveen, K. (2021). Implications of Cultural Diversity: a						
4	Proposed Model of Social-Polyphony for CPEC. <i>New horizons</i> , <i>15</i> (2), 33-46. Irum S., Bhatti T., Rafique M., Mohammad N ., Dilshad M., (2020). Uptake of Modern Technology and its Integration Barriers in Teacher Education Institutions of Pakistan, International Journal of Computer Science and Network Security, 20(3): 1- 6.						
5	Niamatullah, Shaheen A., Mohammad, N., Khan, M. and Thao D.T., (2019). General Certificate (A-Level) and Higher Secondary Certificate Education System with Special Reference to Physics: A Comparative Study, Global Scientific Journals 8 (3): 164-174.						
6	Khan, K., Yousaf, H., Mohammad, N., Khan, M. and Thao D.T., (2019). Nexus between money supply and food prices: An Empirical evidence from China. Journal of Innovative Sciences, 5(1): 36-39.						
7	Irum S., Bhatti T., Mohammad N ., Dilshad M., (2019). Integration of Technology in the Classrooms at University Level in Pakistan: Perception and Practices Analysis, Indian Journal of Science and Technology, 12 (25).						

Irum S., Bhatti T., Mohammad N., Dilshad M., (2019). Students' Experiences in

Facebook: Adoption and Utilization at University Level, Indian Journal of Science and

9	Bux I., Memon R., Sartaj S., Bhatti J., Gopang A., Mohammad N ., (2019). Classroom Sources of English Language Anxiety: A Study of Fresh Engineering Students at				
	Mehran UET, Pakistan, International Journal of English Linguistics, 9(2), 30-41				
10	Mohammad N., Masum R., Farhan S., (2018). Formative Assessment Enriches Learning:				
	Perspectives of Female University Teachers in Karachi (Pakistan), Pakistan Journal of				
	Applied Social Sciences, 7, 17-28				
11	Ayub M., Naeem M., Akbar M. Mohammad N ., (2017). Students' Academic Performance				
	and its Relationship with their Intrinsic and Extrinsic Motivation, Journal of Educational				
10	Research, 20 (1), 74-82				
12	Mohammad N ., Saeed M., (2017). Role of Formative Assessment in the Improvement of				
	the Process of Teaching and Learning: at Higher Education in Sindh, Pakistan, Journal of				
13	Arts and Social Sciences, 4 (2),2-10. Manzoor S., Kazi A., Naeem R., Inayat N., Muhammad N., (2017). Undergraduate				
15	Students' use of Vocabulary Learning Strategies, Journal of Arts and Social Sciences, 4				
	(2), 11-21.				
14	Aslam N., Khanam A., Fatima G., Akbar A., Muhammad N., (2017). A study of the impact				
	of Scaffold Instructions on the Learning Achievements of Post- Graduate Students.				
	Journal of Arts and social Sciences, 4(1).71-78				
15	Akbar, H., Khanam, A., Aslam, N., Fatima, G., Muhammad N., (2017). Effect of				
	Institutional Culture on the Moral Development of Children, Journal of Arts and Social				
	Sciences. 2, (4), 71-84.				
16	Bux I., Umrani T., Ali Z., Mohammad N. , (2017). Learner Autonomy in Second Language				
17	Learning, Balochistan Journal of Linguistics, 5, 76-84				
17	Alamdar S., Abbas N., Mohammad N., Ali Z., (2017). Gradient phonetic and categorical				
	phonemic perception in adult language learning, Balochistan Journal of Linguistics, 5, 105-120				
18	Mohammad N., Saees M., Khan K., Khanam A., Parveen S., (2017), The Impact of				
	Formative Assessment on Teaching of Science and Technology at Universities in Karachi				
	(Pakistan), Lasbela University Journal of Science and Technology, 6, 151-156				
19	Rehman F., Rehman A., Akbar N., Tahir M., Ahmad N., Waqar M., Fatima N., Wahab A.,				
	Mohammad N., (2017), The Prevalence of Dengue Virus Serotypes and Dengue Cases				
	Reported in District Peshawar, Lasbela University Journal of Science and Technology, 6, 124-129.				
20	Mohammad N., Masum R., Ali Z., Bakhsh K., (2017). Teaching Practices of English				
20	Language in the Schools of Lasbela District, Pakistan, International Journal of				
	Experiential Learning & Case Studies, 2(2), 34-39				
21	Mohammad N ., Aziz A., (2012). A Summative Evaluation of Quality Education				
	Programme(QEP) in Lasbela District 2004-2006, Interdisciplinary Journal of				
	Contemporary Research in Business, 4 (4), 411-418.				
PAPE	PAPER PRESENTATIONS IN NAITONAL CONFERENCES				

- 1. CPEC National Conference 2018, at University of Gujrat, at Gujrat, Pakistan , 27-28 February, 2018
- 2. International Conference on Theoretical and Applied Linguistics, January 28 -29, 2019, at Lasbela University, Uthal, Pakistan.

TEACHING EXPERIENCE

Designation Assistant Professor		From	То	Organization				
		January 2014	Till Date	Lasbela University of Agriculture, Water & Marine Sciences				
WORKSHO	OPS/SEMINARS/TR	AININGS ATTENI	DED AND COND	UCTED:				
CONDUCT	FED TRAINING SES	SIONS (AS A RESC	URCE PERSON)					
1.	Orientation on F USAID, at Karachi,	•	of ADE/B.Ed. (H	lons) (By Pakistan Reading Project				
2			of ADE/B.Ed. (F	lons) (By Pakistan Reading Project				
_,	USAID, at Quetta)		•••••••••••					
3.		' Training on 'Tea	aching Methodo	ology' (QEC- <i>LUAWMS)</i>				
4.	Faculty Teachers	' Training on 'Ma	rking Scheme'	(QEC-LUAWMS)				
5.	Field Officers' Tr	aining, BEF on 'M	onitoring & Eva	aluation' (NRSP)				
6.	Teachers' Trainir	ng Workshops 'Na	ational Curricul	um and SLOs'(AKU-EB)				
	OPS & SHORT COU							
7.			-	ading Courses Developed for				
	ADE/B.Ed. (Hons.		-					
	Good Governance (By QEC-LUAWMS, at Lasbela, Dec-2015)							
9.	. Accreditation of Teacher Education in Pakistan: Prospects and Challenges (By NACTE/ Higher Education Commission, Pakistan, at Lahore, Oct-2015)							
	•							
10	. Leadership and (LUAWMS/HEC, at L	-	acity Building o	f Senior Management (By QEC-				
11	. Communication Skills and Generic Research (By QEC-LUAWMS/HEC, at Lasbela, Oct-							
	2014)							
12	. Quantitative Dat	ta Analysis Using	SPSS Software	(By QEC-LUAWMS/HEC, at Lasbela,				
	Sep-2014)							
13	3. Teaching Methodology (By QEC-LUAWMS/HEC, at Lasbela, Oct-2012)							
14	. Ensuring Trainin Lasbela, June-2012	-	By Higher Educati	on Commission, Pakistan, at				
15	-		Education Comm	ission, Pakistan, at Lasbela, May-				
	2012)			-				
16	. Strategic Manag	ement Worksho	p for HoDs (By H	ligher Education Commission,				
	Pakistan, at Lasbela, Mach-2012)							
17	. Teaching and As	sessment at High	ner Education (E	By Higher Education Commission,				
	Pakistan, at Lasbel	a, Jan-2012)						
18	. <u>Curriculum Deve</u>	lopment & Ques	<u>tion Paper Sett</u>	ing (By QEC - LUAWMS, at Lasbela,				
	Nov-2011)							
19			-	<u>n (</u> By Higher Education				
	Commission, Pakis	tan, at Lasbela, De	c-2010 to Jan-201	11)				

20. Gender Mainstreaming Workshop (By NRSP, Islamabad, at Lasbela, April-2010)

- 21. Consultation Workshop on Setting Standards for <u>Child Friendly School (By</u> <u>UNICEF, at Quetta, June-2009)</u>
- 22. **Training Workshop for Learning Management Officers** (By AKU-EB, at Karachi, March-2009)
- 23. Capacity Building Workshop on <u>CCBs' Proposal Witting (By DTCE, Islamabad, at</u> <u>Hub, Nov-2006)</u>
- 24. Training Workshop on 'Effective Teaching & Management Skills' (By Danishga, at Quetta, Dec-2004)

25. Master Trainers' Workshop '<u>Teach to the Future'</u> (By Intel^{®,} at Lasbela, Jan-2004) MEMBERSHIPS

- 26. Chairman, Board of Studies, Faculty of Education (Lasbela University)
- 27. Member, Selection Board (Lasbela University)
- 28. Member, Academic Council (Lasbela University)
- 29. Member, Board of Advance Studies and Research (Lasbela University)
- 30. Member, Deans' Committee (Lasbela University)
- 31. Editor, LUAWMS Academic and Examination Regulations (Lasbela University)
- 32. Editor, Rules for Master of Arts Program of Studies (Lasbela University)
- 33. Chairman, Board of Directors, Lasbela Academy of Excellence (Winder Lasbela)
- 34. Chairman, Citizen Community Board® (Established Girls' Primary School with the collaboration of Department of Education)
- 35. Chairman, Social Action Forum[®] (Community Welfare Organization)
- *36.* Life-Time member (Association for Development of Teaching, Education and Learning, Global Research and Development Services).

TEACHING EXPERIENCE:

Dr. Noor has more than 15 years experience of Teaching and Educational Management.

SHORT BIOGRAPHY:

Recently Dr. Noor has been working as Dean, Faculty of Education since 2014. Before Lasbela University, he had worked with National and International Organizations i.e. National Commission for Human Development, Aga Khan University, UNICEF, National Rural Support Program etc. His field of expertise and interest is; Assessment and Evaluation, Teaching and Learning, Research & Development, Academic Policies and Planning.

His research publications are **21** in National and International Journals of the repute. He has organized dozens of training workshops and demonstrated as Resource Person. He has number of memberships i.e. Chairman of Social Action Forum, Chairman of Citizen Community Board, Chairman, Board of Directors (Lasbela Academy of Excellence), Chairman, Board of Studies, member of Selection Board, Academic Council, Board of Advance Studies and Research etc. Dr. Noor Mohammad Established **30** Community Schools through NCHD, **28** Community Schools and **5** Middle Schools with the support of UNICEF & Government of Balochistan. He compiled 'LUAWMS ACADEMIC AND EXAMINATION REGULATIONS' and 'LUAWMS RULES FOR MASTER OF ARTS'.